



AGENDA

American Indigenous Research Association Meeting 2018:
“Research from our Paradigm”

9:30: Thursday, October 11: Pre-Conference workshop
With Dr. Shawn Wilson, author of *Research is Ceremony*

Lunch on your own

1:30 Thursday, October 11: Giving Voice to Indigenous Places Through Art-Making with
Co Carew and friends



DAY 1: Friday, October 12

7:00-8:00 Registration: Breakfast served in the Charlo Room
Breaks on your own snacks in the Charlo Room

8:00-9:00 Opening Ceremonies:

Greetings and Welcome: Lori Lambert, PhD, (Abenaki/Mikmaw), Center for
Translational Research, Montana State University, President of AIRA

Tribal Welcome: Dr. Joseph McDonald, Founder and President Emeritus of Salish
Kootenai College.

Prayer: Frank Finley, (Salish), M.Ed.

Welcome: AIRA Board Member: Carmen Taylor (Salish), MSW, President Emerita of
the National Indian School Board.

9:00-10:00: Keynote: Dr. Eduard Duran, PhD., author of *Healing the Soul Wound*

Dr. Eduardo Duran is a psychologist and veteran of the US Navy submarine force and he is pretty amazing. He's one of those individuals that makes you think, "Yes, he's someone I want working to help people who've been traumatized." Listening to him share his story from novice clinician to learned therapist is nothing short of inspiring. One of the first people to write and bring attention to soul wounding also known as historical trauma, was born in Northern New Mexico and at age 14 his family of 6 children and parents moved to California in order to escape economic hardships of poverty. The move did not resolve the hardships and in a way made them somewhat worse as the family had to work as migrant field workers in order to simply survive. The hardships eased somewhat as the family became a bit more economically stable and by 17 Eduardo decided to join the military as a way to gain an education that would otherwise have not been possible due to economic hurdles. Eduardo was able to complete extensive electronic training and served on board Naval surface vessels as well as submarines. Eduardo was deployed to the western Pacific twice where he served on patrol on "Yankee Station" in the Gulf of Tonkin during the Vietnam War. In addition, he also served on other missions in other parts of the world. Eduardo lives and works in Bozeman, Montana with his wife Judith Firehammer and his daughters Katirie and Anaya.



10:00-11:00 Poster session

1. Adrian Quijada, PhD, & Teresa Newberry, Tohono O'odham Community College: *Building A Community-Based Research Plan At Tohono O'odham Community College.*
2. Ren Freeman, University of Oklahoma & The University of Montana: *The Talking Stick way: An Indigenous research methodology for engaging diverse global conversations.*
3. Olivia Holter, M.A.; Anisa N. Goforth, Ph.D; Diana Diaków, M.A., University of Montana: *Perspectives from a Position of Privilege: A Qualitative Inquiry of Microaggressions against Native Americans in School Textbooks.*

4. Loretta Jean Heuer, RN, PhD, FAAN, North Dakota State University School of Nursing, Marilyn G. Klug, PhD, University of North Dakota, Ann Wadsworth, AD, Cankdeska Cikana Community College: *Assessing the Impact an Educational Intervention on American Indian Students' Knowledge, Attitudes and Behaviors toward Health Behaviors and Professional Careers.*
5. Marsha Small, graduate student Montana State University: *Preservation and Conservation of Sacred Sites with GPS, GIS, and GPR: A Voice for the Children Who Remain in Historic Indian Boarding School Cemeteries.*
6. Rita Martinez, MPA-CRP (Candidate), American Indian Development Associates (AIDA); Ada Pecos Melton, MPA, AIDA: *The Tribal Youth Victimization Study: Methodological Research to Support NIJ's Research Examining Violence and Victimization of American Indian and Alaska Native Youth and Young Adults*
7. Gainai Marigeaux, undergraduate student from South Dakota State University: *Bias and Belonging: Factors that influence first Year's College students' experience.*
8. Ranalda L. Tsosie, Department of Chemistry and Biochemistry, University of Montana, Missoula, MT 59812. *The Scientific Method according to Diné Knowledge and its application to addressing water contamination in Diné Communities.*
9. Gianna Nino, Melissa Buffalo, and DenYelle Baete Kenyon, SURE Scholar, from Stanford University, Collaborative Research Center for American Indian Health, Sanford Research,³Population Health, Sanford Research. *Weaving Ways of Knowing: Promoting American Indian identity through culturally relevant STEM activities.*
10. Jon M. R. Corbett, MFA, PhD Candidate, University of British Columbia – Okanagan, British Columbia, Canada
Indigenous Story Telling as a Computer Language.
11. Marissa Grant, undergraduate student from Salish Kootenai College, Pablo, Montana: *Water Quality on the Flathead Indian Reservation.*
12. Rita Martinez, MPA-CRP (Candidate), American Indian Development Associates (AIDA); Ada Pecos Melton, MPA, AIDA. *The Tribal Youth Victimization Study: Methodological Research to Support NIJ's Research Examining Violence and Victimization of American Indian and Alaska Native Youth and Young Adults.*
13. Brad Hall, Ed.D and Laura Gervais, M. ED: Piikani School Leadership: *Results from a doctoral study on the Blackfeet Indian Reservation.*

14. Cleve Davis, PhD, Shoshone Bannock, Fort Hall: *History of the Dukudeka Shoshone.*

15. Kathleen Torso, PhD Candidate & IGERT Fellow, Water Resources Program
College of Agriculture and Life Sciences, University of Idaho and Dr. Anne Kern
Associate Professor, Department of Curriculum Development and Instruction
College of Education, University of Idaho: *Strengthening Native Community Self-Governance through Culturally-Relevant STEM Education for Native American Youth*



Presentations

11:00-11:30: Hugh Burnam (Mohawk Nation, Wolf Clan), Dr. Tricia Lyman (Seneca/ Onöndowa'ga:'), Dr. Katheryne (Katy) Leigh, and Patrisha Kahnekak^:lé: Aregano (Oneida/ Onyota'a:ká:) explore the intricacies of their research, as interconnected through complex insider/ outsider positionalities, in education and higher education fields through reflexive and critically engaged means: *Native Identity as Researcher/Researched: Finding Complexities and Empowerment through Reflexivity, Indigenous Knowledges, and Storytelling.*

11:30-12:00: Dr. Ralph Bodor, Dr. Leona Makokis, Dr. Avery Calhoun, Amanda McLellan MSW, Stephanie Tyler MSW, Angie Pinder MSW, Kristina Kopp BSW: *oopihkinawasowin~Growing a Child: Implementing Indigenous Ways of Knowing with Indigenous Families.*



12:00-1:00 Lunch Buffet in the Charlo Room: Meet with presenters/ Walk on the lake front/Mingle/meet new people/ visit our amazing vendors.

1:00-1:30: Michaela Seiber, MPH & Melissa Buffalo, MS; Sanford Research: *Developing Culturally Competent Dissemination Methods.*

1:30-2:00: Christina Phillips, Anthropology Graduate Student
Teaching Assistant, University of Idaho: *Intersections in consultation processes and discourse: Cultivating new space in consultation protocol oriented towards tribal self determination: Cultural Resources at Katmai National Park and Preserve, this research examines the effectiveness of consultation protocol as it stands with federally recognized tribes, Alaska Native village corporations, and Alaska Native Claims Settlement Act corporations.*

2:00-2:30: Natalie Avalos Colorado University, Boulder: *The Metaphysics of Decoloniality: Urban Indian Religious Regeneration and ReIndigenizing Places.*

2:30-3:00: Ylva Jannok Nutti, PhD, Associate Professor of Education, Sámi University of Applied Sciences, Kautokeino, Norway: *The dreams and voices of Sámi educators and teachers: Connecting Indigenous Education to Land and Lived Experiences.*

3:00-3:30: Dawn Davis, Shoshone-Bannock, PhD student, University of Idaho: *Peyote Habitat Loss: An Examination of Threats Using GIS.*

3:30-4:00: Johann Strube, PhD Candidate in Rural Sociology
Department of Agricultural Economics, Sociology, and Education, The Pennsylvania State University: *Research between Extraction and Self-Denial: Finding Common Ground.*

4:00-4:30 Dr. Elizabeth Yomantas, Pepperdine University: *Culturally Responsive Decolonized Allyship.*

4:30-5:00 Dr. Anne Lindblom, Karlstad University, Sweden & Ylva Jannok Nutti, Associate Professor, Sámi University of Applied Sciences, Kautokeino, Norway: *Special Education in Swedish Sámi Schools- a Project in the Making.*

5:00-5:30: Dr. Elisabeth Utsi Gaup, Assistant Professor, Sámi University of Applied Sciences, Kautokeino, Norway: *Land as a source of learning – Strengthen the connectedness to the homeland.*

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6:00: -6:30 Mingle ~ Dinner Buffet in the Charlo Room

Banquet Speaker: Introduction by Marsha Small, Northern Cheyenne, Graduate student at the Montana, State University Bozeman, Montana.

7:00-7:45: Banquet Speaker: Melissa Muggia Nelson

Melissa K. Nelson is Turtle Mountain/Chippewa. A Native ecologist, writer, media-maker and indigenous scholar-activist, she is the president/CEO of The Cultural Conservancy, a Native-led indigenous rights organization she had directed since 1993. She is also associate professor of American Indian Studies at San Francisco State University where she teaches courses in Native Science. Her work is dedicated to indigenous rights and revitalization, biocultural heritage protection and environmental justice, intercultural solidarity, and the renewal and celebration of community health and cultural arts. For nearly two decades Melissa has been involved in the Native American food movement in North America and since 2006 in the indigenous food sovereignty

movement internationally. Melissa is a Switzer Sweden: Environmental Fellow and has received awards for documentary films, community engagement, and experiential education. She publishes essays in academic and popular journals and books and documents Native issues through audio and video recordings. Her first edited anthology *Original Instructions – Indigenous Teachings For A Sustainable Future* (2008), focuses on the persistence of Traditional Ecological Knowledge by contemporary Native communities. Her edited anthology, *Keepers of the Green World: Traditional Ecological Knowledge and Sustainability* was published in 2017. She has served on numerous boards of directors, including Earth Island Institute, Bioneers, and the Center for Whole Communities. Melissa is Anishinaabe, Cree, Métis, and Norwegian (a proud member of the Turtle Mountain Band of Chippewa Indians).



Saturday: October 13: 8:00-8:15 Opening Remarks and Introduction: Lori Lambert

8:15-9:15 Keynote: Professor Linda Tuhiwai Smith, University of Aotearoa: author of *Decolonizing Methodologies*.

Linda Tuhiwai Smith (Ngāti Awa and Ngāti Porou, Māori) is a scholar of education and critic of persistent colonialism in academic teaching and research. She is best known for her groundbreaking 1999 book, *Decolonizing Methodologies*. Smith traces the history of scientific knowledge as it developed through racist practices and the exploitation of indigenous peoples, and asserts a challenging vision for how research and education can be used to confront colonialism and oppression. Re-released in 2012, this book launched a wave of indigenous-led critiques of academic power and proposals for indigenized methodological interventions.

One of Smith's most important efforts is to link the history of European conquest and colonization to the development of scientific thought, hinged on the dehumanization of and appropriation from indigenous peoples around the world. She connects disciplines such as biology and anthropology to now discredited practices such as phrenology as examples of fields of study that evolved through the exploitation of indigenous people. Smith explains how researchers would steal the bodies of indigenous dead and experiment on them, including filling the skulls of indigenous peoples with beans to 'prove' their smaller cranial capacity. Rooted in practices such as these, Smith traces the evolution of the scientific process along a trajectory premised on indigenous peoples being less than human, which rendered indigenous bodies as raw materials for scientific discovery, as well as indigenous lands as open for exploration and exploitation. Deeply rooted in these racist and colonial ideologies, the findings of much scholarly research on or involving indigenous peoples have served to support the dehumanization of indigenous life.



Presentations

9:15--9:45: Toni Battle, PhD Candidate: *Lest We Forget! In Remembrance of Ancestors Through Mantema: Sankofa Red Road /Historical Trauma.*

9:45-10:15: Sammy Matsaw, PhD., Idaho State University: *An Indigenous Scientist's Perspective: A First Foods Ecology Concept.*

10:15-10:45: Eden Terol, PhD Candidate, The University of the Philippines, Manila: *Traditional Values, New Realities.*

10:45-11:15 Dr. Kristen Ruppel, and Dr. Leon Bird Rattler, with graduate students from Montana State University: *Native Land Project with the Piikuni.*

11:15-12:00: Dr. Vanessa Anthony Stevens, The University of Idaho: Principal Investigator & Co-Presenters: Sienna Reuben and Jessica Matsaw.
University of Idaho IKEEP Scholars: *The preparation of Indigenous teachers - Indigenous Knowledge for Effective Education Program.*



12:00-1:15 Lunch Buffet: Charlo Room: Mingle, visit our vendors.

1:15-1:45: Dr. Cleve Davis, PhD, Shoshone-Bannock, Fort Hall Researcher, Idaho: *Treaty and Trust Responsibility Funding Trends in Indian Country.*

1:45--2:15: Sierra Hampton, Chickasaw Nation: Rights and Resurgence in Aotearoa (New Zealand): *A Case Study of The United Nations Declaration on the Rights of Indigenous Peoples' Role in Self-Determination.*

2:15-2:45: Dr. Mark Solomon, Associate Director, Idaho Water Resources Research Institute, University of Idaho; Laura Laumatia, Environmental Specialist, Coeur d'Alene Tribe/Doctoral Student, University of Idaho College of Education, Caj Matheson, the Coeur d'Alene Tribe's Natural Resources Director: *Creating Spaces for Tribal Self-Determination in Academia.*

2:45-3:15: Adrian Quijada and Teresa Newberry, Tohono O'odham Community College: *Bulding a Community-Based Research Plan at Tohono O'Odham Community College.*

3:15-3:45: Hannah Uddin, Graduate student, University of Hawaii: *Decolonization of the Mind – A Strategy to Improve Native American Student Achievement.*

3:45-4:15: Rachel Cocker Hopkins, PhD Candidate, Department of Management + International Business Mira Szászy Research Centre, The University of Auckland Business School: *The role of Kiowa ceremonial in its various forms on the community's ongoing adaptation, emergence, and healing; further, addressing the void of research on Plains tribal economies.*

4:15-4:45: Dr. Ed Galindo, University of Idaho: *Missing and Murdered Indigenous Women.*

5:00: Dr. Tod Shockey: Evaluations from 2017.

Closing remarks: 2019

Round Dance Led by Erika Kostela.

**We are grateful to our amazing volunteers and to
Caribou Crossing Media Services.**

