

Fort Lewis College
Literacies, Inclusion, and Transit (LIT) in the Twenty-First Century

Indigenous Scholar in Residence call for applications

Fort Lewis College is seeking applications for its Indigenous Scholar in Residence Program between Spring 2019 and Spring 2021 as part of its Literacy, Inclusion, and Transit (LIT) Project (see brief description below). Scholars of Native American or Indigenous Studies are invited to apply for residencies of between one week and one academic term.

This scholar will serve as a role model for the grounding philosophies of the LIT Project as well as an expert in one or more of the areas. The workshops, courses, and other activities could cover topics such as current developments in indigenous studies; indigenous perspectives in a specific discipline; enacting indigenous philosophies and worldviews in one's studies and work; navigating the academy and job market as an underrepresented person; addressing the tensions associated with leaving a home community; succeeding in college as a first-generation student; and reimagining transition and change from other cultural perspectives.

Responsibilities will vary according to the length of the residency but may include teaching a course on a topic connected to literacies, inclusion, and/or transit; guest lectures in courses or guest instruction of a mini-unit for integration into existing courses; development of mentorship programs for faculty and staff; discussions/workshops for faculty, staff, and/or students; and public lecture open to all students, faculty, staff, and the community.

Compensation is \$30,000 for one academic term (14 weeks) plus a small housing supplement; shorter residencies will be prorated proportionately.

Applications should include a CV; a letter of interest that describes how this scholar's work would contribute to the LIT project broadly and the potential activities listed above and indicates a potential time-range of residency;

Questions and applications should be forwarded to Dr. Jesse Peters, Interim Provost
djpeters@fortlewis.edu.

Fort Lewis College

Fort Lewis College is a public liberal arts college located in Durango, Colorado. Since 2008, the College has been a Native American Serving, Non-Tribal College. Currently, more than one third (35%) of the enrolled students identify as American Indian, Native American, and/or Alaska Native, and 11% of the study body identifies as Latinx or Hispanic. In fall 2017, FLC enrolled 1,160 American Indian/Alaskan Native students from 170 federally recognized tribes. A core component of Fort Lewis College's mission is to serve as an anchor in the educational opportunities and economic development of the Four Corners region. To play an active role in the community, state, and region the College must ensure that its programs fulfill the needs of the student population and the residents. FLC continues to honor its historic commitment to AI/AN students by offering tuition scholarships to AI/AN students who meet admission requirements. It is one of only two (University of Minnesota, Morris is the other) public four-year colleges in the nation to grant tuition waivers to qualified AI/AN students from *any federally recognized tribe* and has done so for more than 106 years. This ethnic and regional heritage is reflected in the make-up of the student body, in special programs, and in the College's curriculum.

Literacy, Inclusion, and Transit (LIT) Project

With support from the Mellon Foundation, FLC will launch the LIT (Literacies, Inclusion, and Transit) Project over the next three years, as a way to solidify and strengthen what we do as educators and position our students to be strong citizen leaders in the 21st century. The goal here is to develop and implement programs that foster the elements below in our students; we want them to engage with multiple literacies, embrace diversity and difference, and become adaptable to changing environments.

- **Literacies:** We will enhance our curriculum with extracurricular activities and undergraduate research opportunities that ask students to engage with multiple ways of seeing and understanding the world. Through increased exposure to multicultural scholars and increased undergraduate research opportunities in the humanities, students will learn how to switch lenses and view experiences through multiple and varied perspectives.
- **Inclusion:** We will infuse the educational experience at FLC with opportunities that promote acceptance of difference and a desire to include rather than exclude peoples and perspectives.
- **Transit:** We will ask faculty and students alike to explore ideas of motion, movement, and change. Whether physical, economic, social, or emotional, humans are increasingly within a world of transit. Encouraging students to understand this world of transit and develop the adaptability needed to thrive in it will position graduates so that they have the best chance of success in their chosen paths.

Please [click here for more information about the LIT Project.](#)

Please [click here for more information about FLC mission and core values.](#)